OT education program contingency plans during COVID-19

Program Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Program (OTA, OTM, OTD) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. General strategies implemented that required departure from typical delivery of the program’s curriculum
2. Use the table to document changes required by course in the curriculum. (Add lines as needed for courses and repeat table for additional semesters as needed).

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| Semester:  |
| Course number and name | Changes required in the course  | Teaching mechanism used to deliver content(learning management system tools, web-based videoconferencing, online tools, etc.)  | Impact on course related ACOTE standards | Contingency plans implemented to ensure learning objectives were achieved and course related ACOTE standards were met |
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1. Impact on Level I and Level II Fieldwork (repeat tables as needed for additional semesters)

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| Semester:  |
| Level I – Original Plan | Level I – Contingency Plan including ACOTE standard review  |
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| Semester:  |
| Level II – Original Plan | Level II – Contingency Plan including ACOTE standard review |
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1. Impact on Doctoral Capstone Experience (if applicable; repeat table as needed for additional semesters)

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| Semester:  |
| Doctoral Capstone Experience – Original Plan  | Doctoral Capstone Experience – Contingency Plan including ACOTE standard review  |
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