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|  | | |  | Academic Education Tools for Teaching  (The underlined subheadings in this document are hyperlinked) |
| Theoretical Foundational and Teaching Tools The following resources and links discuss various pedagogies used for teaching:  **Pedagogy/Andragogy:**   * [Faculty Focus](https://www.facultyfocus.com/?s=pedagogy&submit=) * [ADDIE Model](https://www.instructionaldesign.org/models/addie/)   **Theoretical Perspectives:**   * [Philosophy of OT Education](https://ajot.aota.org/article.aspx?articleid=2701702) * [Writing your teaching philosophy](https://cei.umn.edu/writing-your-teaching-philosophy)   **Article Links:**   * [A Descriptive Review of OT Education](https://ajot.aota.org/article.aspx?articleid=2545290) * [OT Education in Technological World](https://ajot.aota.org/article.aspx?articleid=1869137)   **Books/Chapters:**   * McKeachie (2002) [McKeachie's teaching tips](https://www.worldcat.org/title/mckeachies-teaching-tips-strategies-research-and-theory-for-college-and-university-teachers/oclc/48384137) ISBN: 0618116494 9780618116492 * Davis (2009) [Tools for teaching](https://www.worldcat.org/title/tools-for-teaching/oclc/778205815&referer=brief_results) ISBN: 1282237306 9781282237308 * Palmer (2017) [The courage to teach guide for reflection and renewal](https://www.worldcat.org/title/courage-to-teach-guide-for-reflection-and-renewal/oclc/1063541461&referer=brief_results) ISBN: 9781119434818 1119434815 * Bain (2011) [What the best college teachers do](https://www.worldcat.org/title/what-the-best-college-teachers-do/oclc/1041187421&referer=brief_results) ISBN: 9780674065543 0674065549 * Lang (2016) [Small teaching: Everyday lessons from the science of learning](https://www.worldcat.org/title/small-teaching-everyday-lessons-from-the-science-of-learning/oclc/1002921284&referer=brief_results) ISBN: 1118944496 9781118944493 * Fink (2013) [Creating significant learning experiences](https://www.worldcat.org/title/creating-significant-learning-experiences-revised-and-updated-an-integrated-approach-to-designing-college-courses/oclc/833048690&referer=brief_results) ISBN: 9781118124253 1118124251   **Syllabus Development:**   * [Faculty Focus (Syllabus)](https://www.facultyfocus.com/?s=syllabus&submit=) * [Designing a Course Syllabus: A Learning-Centered Approach](http://docshare.tips/designing-a-course-syllabus-0_5e182d09df8914fa5a8b4579.html) * [UDL Syllabus Rubric](https://enact.sonoma.edu/c.php?g=789377&p=5650618)   **Instructional Objectives:**   * [Tips for writing Meaningful Student Learning Outcomes/Objectives](https://oie.gsu.edu/assessment-and-review-academic-and-adminstrative/academic-assessment-and-review/assessment-manual/writing-meaningful-student-learning-outcomes-slos/) * [Flip Book](https://www.jtayloreducation.com/shop/depth-complexity/jte-7d-the-flip-book-e-book/) and [Flip Book, Too](https://www.jtayloreducation.com/shop/depth-complexity/jte-1d-the-flip-book-too-e-book/) * [Differentiator](https://byrdseed.com/differentiator/) * [Revision of Bloom's Taxonomy](https://www.celt.iastate.edu/teaching/effective-teaching-practices/revised-blooms-taxonomy-flash-version/) * [Digital taxonomy](https://www.teachthought.com/critical-thinking/blooms-digital-taxonomy-verbs-21st-century-students/) * [Radio James online digital objective builder](https://teachonline.asu.edu/objectives-builder/)   **Rubric Resources:**   * [Faculty Focus (Rubrics)](https://www.facultyfocus.com/?s=rubrics&submit=)  Blogs and Social Media Resources The following blog and social media sites which discuss various teaching tools that can be used for classroom instruction:  **Blogs:**   * [Cult of Pedagogy](https://www.cultofpedagogy.com/) * [Edutopia](https://www.edutopia.org/) * [We are Teachers](https://www.weareteachers.com/) * [MindshiftKQED](https://www.kqed.org/mindshift) * Twitter: @MindShiftKQED   @edutopia  @WeAreTeachers Scholarship Tools The following resources and links discuss how to approach and navigate scholarship and research:  **Improvement in professional writing**:   * [Writing in the Sciences course](https://online.stanford.edu/courses/som-y0010-writing-sciences) * [Writing for Professional Journals](https://nursing.utah.edu/journalwriting/)   **Promotion and Tenure:**   * [The Professor is in 4 Steps to a Strong Tenure File](https://www.chronicle.com/article/The-Professor-Is-In-4-Steps/241451#comments-anchor): * [An adaption of Boyer’s model for scholarly professional development](https://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1413&context=ij-sotl)   **Scholarship of Teaching and Learning Resource Links:**   * [OT education Research Agenda revised 2018](https://ajot.aota.org/article.aspx?articleid=2712386) * [International Society for the Scholarship of Teaching and Learning](https://www.issotl.com/) * [Glassick, C.E. (2000). Boyer’s expanded definitions of scholarship](https://journals.lww.com/academicmedicine/Fulltext/2000/09000/Boyer_s_Expanded_Definitions_of_Scholarship,_the.7.aspx) * [Healey, M. (2000).Developing the scholarship of teaching in higher education](http://olms.cte.jhu.edu/olms2/data/ck/sites/225/files/scholarship%20of%20tchg%20in%20disciplines.pdf) * Hutchings, P. and Shulman, L.S. 1999. The scholarship of Teaching: New Elaborations, New Developments, Change: [*The Magazine of Higher Learning, 31*:5,10-15](http://matsusemi.saloon.jp/wp-content/uploads/2012/07/the-scholarship-of-teaching-new-elaborations-new-developments1.pdf)  Professional Management Behavior Management Tools The following resources and links discuss classroom management techniques:  **Classroom Management:**   * [We are Teachers](https://www.weareteachers.com/) * [Faculty Focus](https://www.facultyfocus.com/) * [The Teaching Professor Classroom Management](http://www.jsums.edu/academicaffairs/files/2012/08/10-Effective-Classroom-Management-Techniques.pdf) * [Faculty Focus Classroom Management](https://livemissouristate-my.sharepoint.com/personal/sc2168_missouristate_edu/Documents/Service/COE/Educator%20Tools%20Task%20force/•%09http:/www.jsums.edu/academicaffairs/files/2012/08/Classroom-Management-Techniques.pdf?x19771) * [Edutopia Key to Classroom Management](https://www.edutopia.org/article/key-effective-classroom-management)   **Professional Behaviors Resources:**   * [Cultivating Transitions Classroom to Clinic](https://www.aota.org/publications-news/otp/archive/2018/cultivating-transitions-classroom-clinic.aspx) * [Establishing Professional Boundaries](https://www.aota.org/-/media/Corporate/Files/Practice/Ethics/Advisory/professional-boundaries-adv.pdf)   **Supervision Logs:**   * [Sample Supervision Logs](https://livemissouristate-my.sharepoint.com/personal/sc2168_missouristate_edu/Documents/Service/COE/Educator%20Tools%20Task%20force/•%09http:/bot.ky.gov/Documents/Sample%20Supervision%20Logs.pdf) * ASMB OT Supervision Log  Work-Life Balance Tools The following resources and links discuss ways in which one can infuse work-life balance in academia:   * [Mindfulness Practice for Reducing Burnout](https://ajot.aota.org/article.aspx?articleid=2484239) * [Burnout, stress, and Compassion Fatigue, Zeman & Harvison, 2017](https://pdfs.semanticscholar.org/8203/4b42ac77d8abb98d048da2a2e90c4feacd55.pdf) * [Gretchen Rubin](https://gretchenrubin.com/) |
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