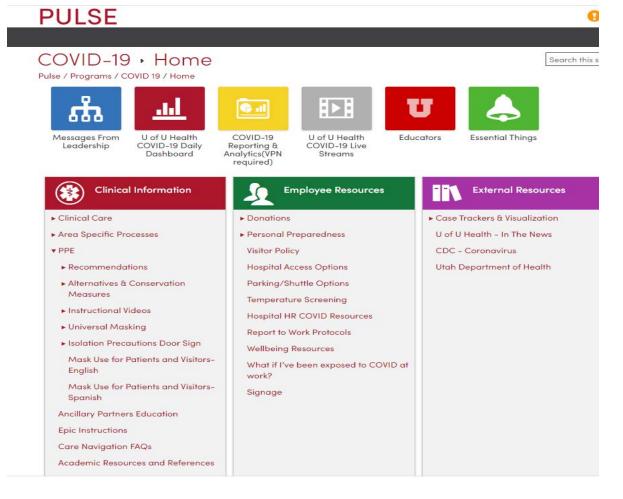


# UNIVERSITY OF UTAH HEALTH STUDENT ATTESTATION FORM

University of Utah Health students attest to the following:

- I understand that there are inherent potential health risks associated with my educational experience in the clinical learning environment at baseline; these risks remain and/or may be increased as they relate specifically to the ongoing COVID-19 pandemic.
- I understand that if I choose not to or am unable to resume clinical experiences as they become available, I will be permitted to take a leave of absence and complete my core clinical experiences at a later date. This may impact the timeline for my progression toward graduation.
- I understand that I am encouraged not to resume clinical experiences if I feel I am at increased risk due to personal or health issues, and that I will be permitted to take a leave of absence and complete my core clinical experiences at a later date. This may impact the timeline for my progression toward graduation.
- I understand that I am only permitted to resume clinical experiences if I do not have symptoms of illness.
- I understand that if I develop symptoms of illness, I must contact my respective clinical team, program director(s)/coordinator(s) and then the Work Wellness center. I must comply with its requirements for self-quarantine and/or isolation prior to beginning or returning to clinical experiences.
- I understand my right to timely COVID-19 testing and how to access/receive appropriate COVID-19 testing in the event I develop symptoms suggestive of COVID-19 infection.
- I agree to comply with all compliance and safety rules, and health screening practices for entry, of the various clinical learning environments where I am assigned.
- I understand that while in the clinical environment, I must comply with PPE standards of the site in which I am working. These standards include (but are not limited to): wearing a surgical mask at all times and practicing appropriate hand hygiene. I understand that in some clinical environments, I may be required to wear eye protection and/or disposable gloves.
- I understand that I am not permitted to use N95 masks or participate in medical care requiring the use of an N95 mask.
- I understand that I must not provide care to patients with documented or suspected COVID-19 infection.
- I understand that when examining/treating patients, I must ask them to wear a mask or cover their mouths with a cloth or paper towel.
- I attest that I have completed the approved training program which includes all of the following: (go to <a href="https://pulse.utah.edu/pUrogram/covid19">https://pulse.utah.edu/pUrogram/covid19</a>)



### Documents to Review (check once complete)

- PPE Use Guide
- □ PPE Donning/Doffing
- PPE Alternatives and Conservation Measures

### Universal Masking

- Universal Masking Guidance
- □ For Ancillary Areas
- □ For COVID Receiving Units
- □ For Non-COVID Receiving Units

### Isolation Precautions Door Signs

- Droplet
- Contact
- □ Airborne

Below are options for a variety of PPE trainings from surgical masks to N95. Although students will not use the N95 masks, training options for higher level PPE are included for educational information.

#### Instructional Videos to Review (check once complete)

- Doffing Ear-loop masks used on non-COVID units (1:17)
- □ Standard (not-N95) Donning and Doffing (Donning 0:51; Doffing 0:44)
- Donning PPE with Universal Mask (0:53)

- N95 Donning & Doffing includes mask, gown, gloves, eye protection (Donning 2:14; Doffing 1:45)
- PAPR (Powered Air-Purifying Respirator) Donning & Doffing includes mask, gown, gloves, eye protection Donning 3:43; Doffing 2:36)
- CAPR (Controlled Air-Purifying Respirator) Donning & Doffing includes mask, gown, gloves, eye protection (Donning 2:23; Doffing 2:01)
- Doffing of N95 Respirator Mask for Reprocessing (4:11)

OSHA videos - <u>https://www.osha.gov/SLTC/respiratoryprotection/training\_videos.html</u>

- <u>Respiratory Protection for Healthcare Workers</u>
- □ <u>The Difference Between Respirators and Surgical Masks</u>
- □ <u>Respirator Types</u>

## Tele-heath Information –

- University of Utah Network Development and Telehealth <u>https://pulse.utah.edu/site/ond/</u>
- https://accelerate.uofuhealth.utah.edu/blog9/how-to-rapidly-become-a-virtual-clinician
- □ From the internal medicine standpoint, free (if you do not want CME) <u>https://www.acponline.org/cme-moc/online-learning-center/telemedicine-a-practical-</u> <u>guide-for-incorporation-into-your-practice</u>
- I attest that I have completed an approved training program on the appropriate use of telemedicine technology and best practices.
- I understand that failure to comply with the expectations, training, and practices outlined in this document will be considered a breach of professional conduct and will result in referral to the appropriate college/school Student Promotions Committee for review and potential disciplinary action.

Signature (Type Name Here)	Date
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