

## Fall 2021 ALC Meeting Feedback Summary

### FORMAT

Please rate the degree to which you agree with each of the following statements related to the **FORMAT** of the meeting:

	1. Strongly disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
3 hours a day versus one long day was a good format. (n=146)	1%	4%	11%	29%	55%
Keynote followed by Q&A was effective format. (n=150)	0%	1%	7%	43%	50%
Breakout groups were beneficial. (n=148)	2%	13%	26%	36%	23%
"Mini Debates" followed by polling was an effective. (n=148)	4%	11%	28%	39%	19%
Breakout into Council meetings on final day was effective. (n=150)	1%	2%	5%	27%	65%

## SPEAKERS

### Day#1: Keynote: "Trauma Informed Pedagogy"?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Effective in engaging audience	%	%	4.0%	47.7%	48.3%
Knowledgeable in content	%	%	1.3%	30.9%	67.8%
Effective in responding to questions	%	%	4.1%	33.1%	62.8%

### Day#2: Lessons learned from the PHE: What we learned from the OT/OTA program data?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Effective in engaging audience	%	4.1%	7.5%	52.4%	36.1%
Knowledgeable in content	%	1.4%	6.9%	42.1%	49.7%
Effective in responding to questions	%	1.4%	11.0%	43.8%	43.8%

### Day#2: Lessons Learned from the PHE: What is happening in the wider higher education community?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Effective in engaging audience	%	2.8%	7.6%	50.7%	38.9%
Knowledgeable in content	%	0.7%	4.9%	43.8%	50.7%
Effective in responding to questions	%	0.7%	7.6%	46.9%	44.8%

### Day#2: Lessons Learned from the PHE: Impact on Practice, Policy & Regulation?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Effective in engaging audience	%	0.7%	10.3%	55.9%	33.1%
Knowledgeable in content	%	%	5.5%	45.2%	49.3%
Effective in responding to questions	%	0.7%	6.9%	48.3%	44.1%

### Day#2: Where are we now? Update from ACOTE on the status of the emergency & accreditation.

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Effective in engaging audience	%	1.4%	8.2%	58.5%	32.0%
Knowledgeable in content	%	%	5.5%	49.7%	44.8%
Effective in responding to questions	%	0.7%	8.1%	50.7%	40.5%

## CONTENT

### Day#1: Keynote: "Trauma Informed Pedagogy"?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	0.7%	1.3%	6.0%	37.6%	54.4%
Content went into appropriate amount of depth.	0.7%	1.3%	6.7%	40.3%	51.0%
Content was presented at the appropriate level.	0.7%	%	8.8%	38.5%	52.0%

### Day#2: Lessons learned from the PHE: What we learned from the OT/OTA program data?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	%	2.7%	6.8%	49.0%	41.5%
Content went into appropriate amount of depth.	%	2.8%	7.6%	50.3%	39.3%
Content was presented at the appropriate level.	%	1.4%	7.4%	45.9%	45.3%

### Day#2: Lessons Learned from the PHE: What is happening in the wider higher education community?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	%	1.4%	5.6%	47.6%	45.5%
Content went into appropriate amount of depth.	%	0.7%	4.9%	47.9%	46.5%
Content was presented at the appropriate level.	%	0.7%	4.2%	50.0%	45.1%

### Day#2: Lessons Learned from the PHE: Impact on Practice, Policy & Regulation?

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	%	1.4%	7.7%	49.0%	42.0%
Content went into appropriate amount of depth.	%	0.7%	7.0%	51.4%	40.8%
Content was presented at the appropriate level.	%	1.4%	6.3%	49.3%	43.1%

### Day#2: Where are we now? Update from ACOTE on the status of the emergency & accreditation.

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	%	0.7%	6.1%	49.0%	44.2%
Content went into appropriate amount of depth.	%	%	8.2%	50.0%	41.8%
Content was presented at the appropriate level.	%	%	6.9%	49.3%	43.8%

Comments:

***"The keynote speaker was excellent, and so was presentation on the current state of OT/OTA programs. I think it is important to discuss the realities at a systemic level."***

## COUNCIL MEETINGS

### OT- ALC (n=57)

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	0.0%	5.8%	13.5%	32.7%	48.1%
Content went into appropriate amount of depth.	0.0%	5.8%	15.4%	32.7%	46.2%
Content was presented at the appropriate level.	0.0%	5.8%	11.5%	34.6%	48.1%

### OTA- ALC (n=17)

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	0.0%	0.0%	11.8%	47.1%	41.2%
Content went into appropriate amount of depth.	0.0%	0.0%	11.8%	47.1%	41.2%
Content was presented at the appropriate level.	0.0%	0.0%	11.8%	41.2%	47.1%

### AFWCC- ALC (n=40)

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	0.0%	2.5%	7.5%	45.0%	45.0%
Content went into appropriate amount of depth.	0.0%	2.6%	10.3%	46.2%	41.0%
Content was presented at the appropriate level.	0.0%	2.6%	12.8%	35.9%	48.7%

## DCC- ALC (n=29)

	1.Strongly Disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Strongly agree
Content covered necessary information.	0.0%	0.0%	3.4%	34.5%	62.1%
Content went into appropriate amount of depth.	0.0%	0.0%	3.6%	39.3%	57.1%
Content was presented at the appropriate level.	0.0%	0.0%	3.4%	41.4%	55.2%

## OBJECTIVES

### Attending the ALC increased my knowledge and understanding of:

	1. Highly disagree	2. Disagree	3. Somewhat agree	4. Agree	5. Highly agree
The key challenges facing higher education and its impact on OT/OTA programs.	%	0.7%	6.1%	46.3%	46.9%
The concepts underlying the "Trauma Informed Pedagogy" movement and the implications for OT/OTA education.	0.7%	0.7%	6.1%	39.5%	53.1%
Basic strategies for implementing trauma informed pedagogy in my program.	0.7%	2.1%	12.4%	44.8%	40.0%

## TOPICS FOR FUTURE MEETINGS

- Faculty: recruitment, retention, development (9)
- Fieldwork (5)
- Entry-level competencies (4)
- Curriculum Content (4)
- Student resilience/ wellness/ mental health (4)
- Curriculum delivery methods (3)