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| Pins pinned on a white surface and connecting a black thread  Teaching the Occupational Therapy  Practice Framework-4  Series Objectives:   1. Solidify the OTPF-4 as the current framework for the OT profession’s scope of practice and professional identity. 2. Clarify and enhance understanding of the current OTPF-4 for curriculum and course development. 3. Provide and resources and promote teaching methods to enhance student learning of the OTPF-4. 4. Identify and collaborate on student assignments that promote knowledge translation of the   OTPF-4.  The sessions will take place on Thursday one time a month. Each session will include:   * A one-hour interactive presentation with hands on take away activities * 15 minutes for questions from the audience * Pre-presentation learning resources to enhance discussion.   Topics:   |  |  | | --- | --- | | **Date** | **Title** | | December 2, 2021 | The OTPF-4: What’s New and What Does it Mean for the Profession?  Commission on Practice | | January 20, 2022 | Bringing the OTPF-4 To Life in the Classroom  Amanda Giles, OTD, OTR/L,FAOTA  Assoc. Professor Medical University of South Carolina | | February 10, 2022 | Let’s Talk About Performance Skills: Mindset, Models,  and Mastery, OH MY! | | February 24, 2022 | Occupational & Activity Analysis  Heather Thomas, PhD, OTR/L | | March 10, 2022 | Teaching OTPF-4 Outcomes and Therapeutic Goal Setting:  Promoting Professional and Occupational Identity  Cheryl B. Lucas, EdD, OTR/L; AESIS Professional Development | | April 14th, 2022 | Sharing and Collaborating on Student Assignments  Emily Eddy,OTD, OTR/L; Kayla Collins, EdD, OTR/L | | Session One INformation  Date: December 2, 2021  Time: 7-8:15 pm EST   |  |  | | --- | --- | | **Date** | **Title** | | December 2, 2021 | The OTPF-4: What’s New and What Does it Mean for the Profession? | | January 20, 2022 | Bringing the OTPF-4 To Life in the Classroom | | February 10, 2022 | Let’s Talk About Performance Skills: Mindset, Models, and Mastery, OH MY! | | February 24, 2022 | Occupational & Activity Analysis  Heather Thomas, PhD, OTR/L | | March 10, 2022 | Teaching OTPF-4 Outcomes and Therapeutic Goal Setting: Promoting Professional and Occupational Identity | | April 14th, 2022 | Sharing and Collaborating on Student Assignments |   [Zoom Link](https://baylor.zoom.us/j/89266599408?pwd=Yld6TTdqQ09xbCtJM0EyOUxXQW1xdz09&from=addon)  Topic: The OTPF-4: What’s New and What Does it Mean for the Profession?  Pre-Presentation Resources: Please Read  OTPF-4: The American Journal of  Occupational Therapy, 2020  <https://doi.org/10.5014/ajot.2020.74S2001>  OTPF-4 State Conference Presentation  <https://youtu.be/8xqwyl6-MEQ>  **Participant Needs Assessment**  **(Complete Prior to Dec. 1)**  <https://docs.google.com/forms/u/0/d/e/1FAIpQLSeeFHCJg3SXkLCAWgeCyzq5PK1ljuozISdE3cu2xW-3O6TvCg/formResponse>  SpeakerS: Commission on Practice  Julie Dorsey, PhD, OTR/L, FAOTA,  Professor and Chair Ithaca College  Caitlin Synovec, OTD, OTR/L, BCMH,  Chair OTPF-4 Commission on Practice  Liz Lannigan, PhD, OTR/L, FAOTA,  University of New Hampshire  For more information contact:  Cheryl Lucas, EdD, OTR/L  cblucas99@yahoo.com |