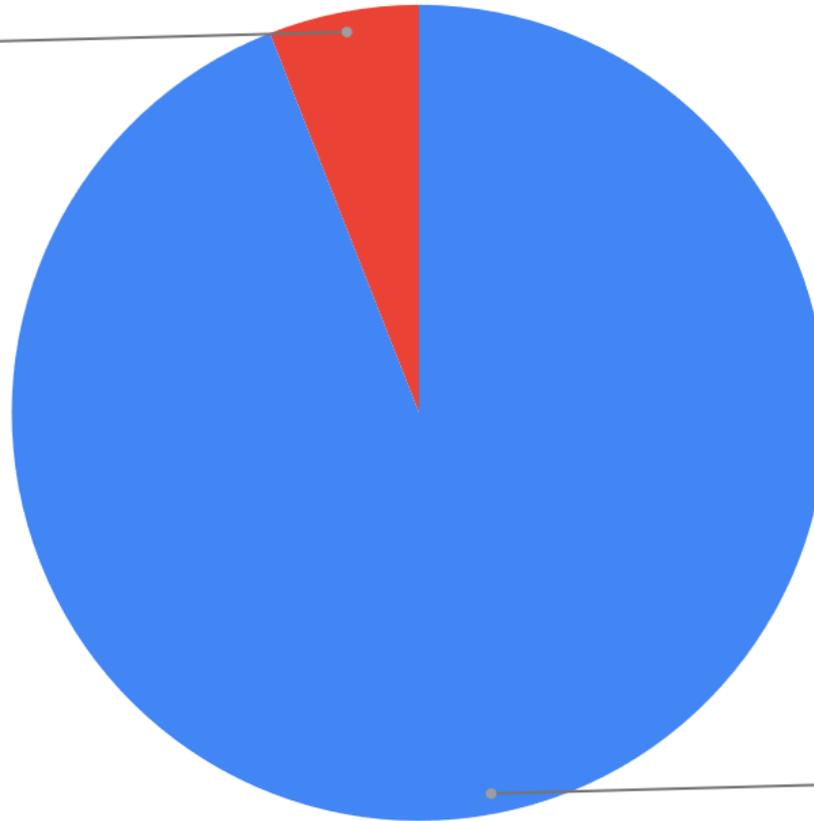


Anatomy in OT Programs: Responses

Question 1 (67 responses)

Do you require anatomy as a pre-requisite?

No
6.0%

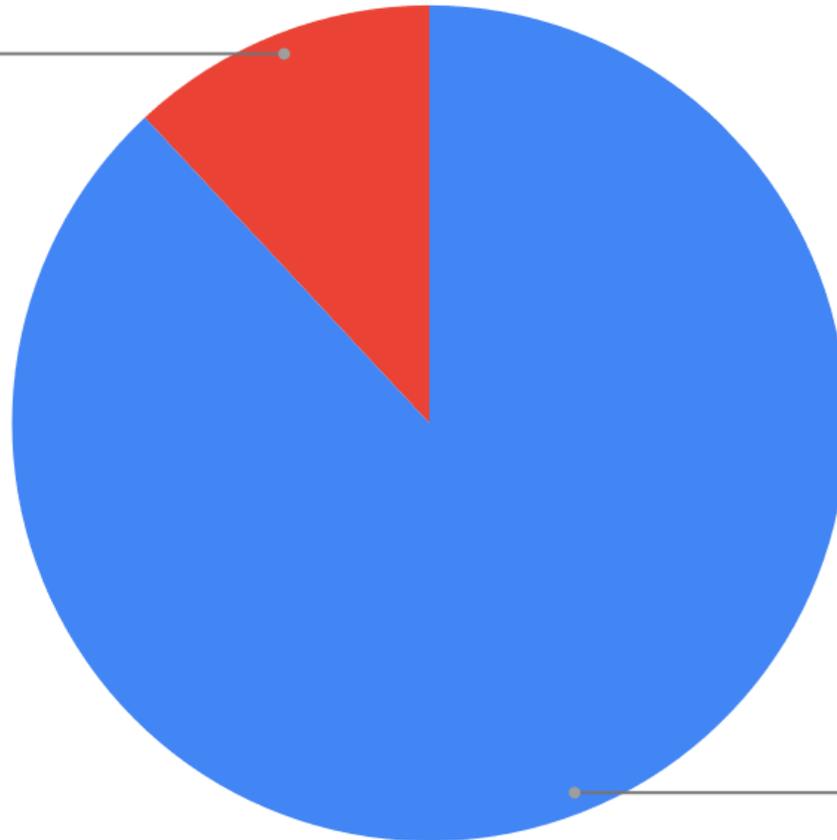


Yes
94.0%

Question 2 (67 responses)

Do you require anatomy as a course embedded in your OT curriculum?

No
11.9%

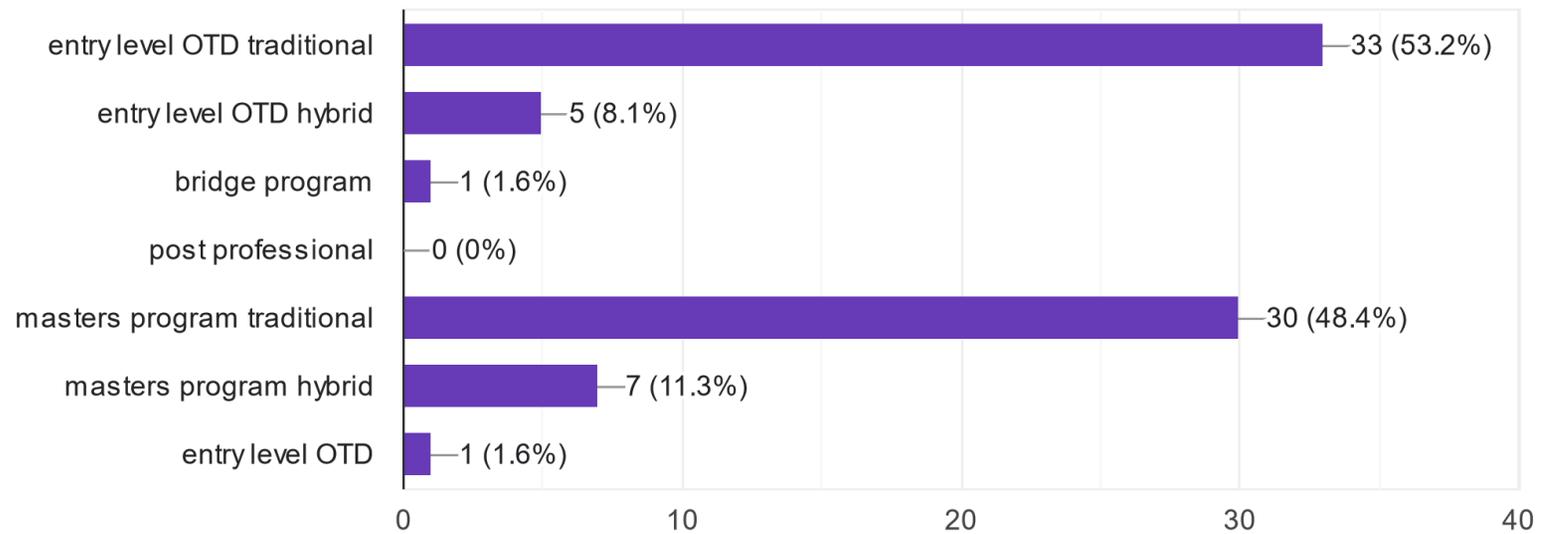


Yes
88.1%

Question 3 (62 responses)

If you answered yes to have an anatomy course embedded in your program, in which type of OT program does this course reside? Select all that apply

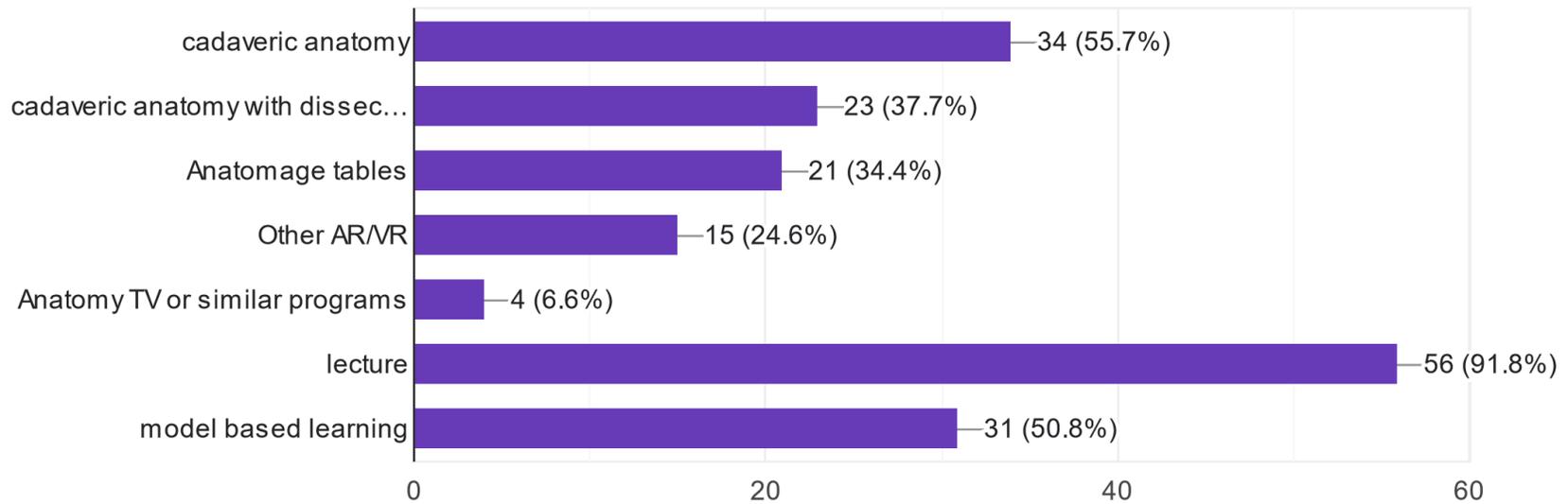
62 responses



Question 4 (61 responses)

If you answered yes to having an anatomy course embedded in your OT program which types of teaching do you provide? Please check all that apply

61 responses



Question 5 (37 responses)

Is there anything else you'd like to share?

We have routinely discussed potentially removing this from our curriculum but find that students share to not remove it from the curriculum.

Anatomy is pre-req. Relevant anatomy is reviewed within context. For example neuroanatomy in a neuro foundations course, muscular anatomy while learning MMT, etc.

Also it is interesting this questionnaire forces us to answer q3 which we do not offer.

We require 8 credits of A&P as pre-requisite. We have a 4-credit functional anatomy and kinesiology course in the first semester. The textbook for that course is Functional Anatomy for Occupational Therapy.

We are re-working the course this year in hopes of developing a stronger connection to occupations/occupation-based interventions.

4 credit Anatomy

We've done the "old school" anatomy (as above for 10 years, co-enrolled with PT for anatomy, kines, neuroanatomy courses).... we're strongly leaning toward a slimmed down functional anatomy for just OT.

No

We do prosecution based on PT and PA dissections, and use the complete anatomy app

Our anatomy course is in the first semester and is taught by PT, since we do not have anatomy experts in OT dept.

We don't have an 'anatomy' course, but we incorporate a lot of anatomy into a "Movement for Occupation" course

i know schools are getting away from cadaveric dissection but I am a strong supporter of it and believe it offers the students experiences and knowledge they can't get from other approaches.

Anatomy is embedded in our domain courses.

We use Visible Body as a flipped classroom activity that the students complete before arriving to class and the cadaver lab.

The faculty member dissects the donor and the students use the prosection in the Anatomy & Kinesiology course, as well as during Pathophysiology class (heart and lung demonstrations) (the following semester), and Neuroscience for review of the brain cranial nerves and Circle of Willis, lobe/gyri/sulci review as refreshers (Neuroscience is one year after their Anatomy & Kinesiology course in our curriculum)

We have an Anatomage table in our school, but not really utilized yet in OT (table is fairly new) I would be interested to see how other who have it are using it. We only go into cadaver lab once or twice to to see prior dissections done by PT

it is combined with kinesiology

We also use plastinated tissue models and prosections as part of our anatomy class.

While we use multimodal learning for our anatomy course, we do have one lab period where students explore cadavers that are dissected by different students (so prosections but whole body prosections). This allows for exploring areas of curiosity and also areas they are strongly interested in (student gets to choose where they spend their time).

We do have VR technology available for students to review anatomy. Some anatomy is covered in Kinesiology and Upper Extremity / Hand Rehabilitation courses in the curriculum

Our program has a strong relationship with our basic science department, and OT faculty work closely with the anatomists teaching the course. We also offer an anatomy dissection fellowship program where 4 second-year OT students are chosen to dissect an entire donor in preparation to be teaching assistants in the anatomy course for our first-year OT students. This fosters a very strong relationship between the first and second-year OT students and highlights the value and importance of sound foundational anatomy knowledge needed in OT practice. We also offer an upper limb dissection elective course where second year OT students have the opportunity to dissect an entire upper limb over a 10 week period. There is always strong interest in this course!!

We have the students visit cadaver lab and then construct paper muscles to place on a skeleton.

no

We use cadaveric anatomy but the students do not dissect during the course.

The OTD course is a combo Kinesiology Anatomy course where students also learn gonio and MMT

I previously filled out the survey but wanted to add that our A & K instructor is a part-time OT faculty member who is a licensed chiropractor. The OT faculty have worked with him to focus on pertinent areas of the body and aspects of A & K that are most relevant to OT clinicians, still remaining holistic. The OT faculty efforts resulted in changes in exam questions, detail of topics in lecture, lab activities (i.e. adding gravity-eliminated ROM and strength assessment) and adding impact of occupational performance to class discussions.

Our program prerequisites include A & P I and II with labs at the UG level.

We will likely be reducing credits of anatomy as we transition to the 24 month MSOT program. There is also a cadaver shortage which is requiring some revision of our anatomy content and learning methods.

The anatomy content is embedded in the OT courses.

Taught by faculty in the Anatomy Dept. They are not clinicians.

We are a developing program and combined the anatomy and neuroanatomy course into one five hour course. The plan is to cover the body regionally with an internal to external focus.

Use eConnect with textbooks for additional video resources, Anatomy glove, kinesthetic learning, and connect to common conditions seen in OT. Run this course same semester with kinesiology and pathology.

Our anatomy is built into our kinesiology course, neuro anatomy in a clinical neuroscience course

I would love to use the Sectra Tables, but they are expensive.

We set up 3-4 hours/week of group tutoring. Open for everyone but mandatory for those failing the first quiz.

Like many, designed as applied functional anatomy, 5 cr. that includes palpation labs, we just started using one of the Trailguide books by Discovery

We use syndavers (synthetic cadavers) rather than cadavers.

Our colleagues in Physical Therapy teach the course, which is specifically designed for students in the Occupational Therapy program.

I have taught anatomy at two separate OT programs; master's level and OTD. The master's level program only wanted students to have cadaver based dissection and for the course to cover from the chest to the end of the fingers. No abd organs, lower extremities, or face/head except for brain. At the doctoral level, I am to teach full body anatomy, but in a smaller credit hour course.

I have also taught/teach DPT anatomy and the programs require a much greater anatomic knowledge for the DPT's than either OT program I have worked with.

anatomy content is paired with kinesiology content and progresses to orthopedic eval and intervention. It is a 5 hour course with lab time.