

Research engagement by occupational therapists

Start of Block: Default Question Block

Q33 Research engagement by occupational therapists Participant information statement
version 2

ABOUT YOU

Q3 Which country do you work in?

Q4 What language/s do you speak/write in at work?

Q5 What town/city/area do you work in?

Q6 Which best describes your work location?

- ☐ City (1)
- ☐ Regional centre (2)
- ☐ Rural (3)
- ☐ Remote (4)

Q7 What year did you graduate from your occupational therapy or occupational therapy assistant program?

Q8 Which gender do you most identify with? Please select one option

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Non-binary / third gender (3)
- ☐ Prefer not to say (4)

Q9 Which educational level best describes your occupational therapy qualification?

- ☐ Associate degree (1)
- ☐ Diploma (2)
- ☐ Bachelor degree (3)
- ☐ Masters entry qualification (4)
- ☐ Doctoral entry qualification (OTD) (5)
- ☐ Other (6)

Q1 If other, please specify

Q16 Which country did you complete your OT qualification in?

Q27 What research courses (or content) did you undertake as part of your occupational therapy qualification program?

☐

One stand alone research methods (quantitative/qualitative methods, statistics etc) unit (1)

☐

More than one stand alone research methods (quantitative/qualitative methods, statistics etc) unit (2)

☐

Research methods (quantitative/qualitative methods, statistics etc) were embedded in other units (3)

☐

A stand alone evidence based practice (appraisal, summary evidence reviews of a specific question) unit (4)

☐

Evidence based practice (appraisal, summary evidence reviews of a specific question) embedded in other units (5)

☐

Elective units associated with a research stream e.g honours (6)

☐

Other (7)

Q28 If other, please specify:

Q10 What post-graduate qualifications do you have other than your OT qualification?

- ☐ Graduate diploma (1)
 - ☐ Graduate certificate (2)
 - ☐ Master's by course (may include a thesis) (3)
 - ☐ Master's by research (100% thesis) (4)
 - ☐ PhD/ EdD/ ScD (5)
-

Q11 Please specify the name of your post graduate qualification/s if applicable:

Q12 Are you currently undertaking a research degree?

- ☐ Yes - a research masters (1)
 - ☐ Yes, a PhD (2)
 - ☐ No (3)
-

Q13 Which of these best describe your primary occupational therapy role?

- ☐ Clinical (1)
 - ☐ Clinician researcher (2)
 - ☐ Academic (teaching and research) (3)
 - ☐ Academic (Research only) (4)
 - ☐ Managerial/administrative (5)
 - ☐ Other (6)
-

Q20 If other, please specify

Q14 Which option best describes your work tenure?

- ☐ Full time (1)
 - ☐ Part time (2)
 - ☐ Casual/contract (3)
 - ☐ Retired (4)
 - ☐ Currently on parental leave (5)
-

Q15 If clinical, what primary areas of practice are you involved in?

- ☐ Neurology (1)
 - ☐ Paediatrics (2)
 - ☐ Aged care (3)
 - ☐ Mental health/psychiatry (4)
 - ☐ Developmental disability (5)
 - ☐ Acquired brain injury (6)
 - ☐ Occupational health/ rehabilitation (7)
 - ☐ Orthopaedics/ rheumatology/ amputees (8)
 - ☐ Spinal (9)
 - ☐ Cardiac/ Respiratory (10)
 - ☐ Oncology/ palliative care/ (11)
 - ☐ Psychogeriatrics / Dementia (12)
 - ☐ Hands (13)
 - ☐ Renal (14)
 - ☐ Forensic psychiatry (15)
 - ☐ Supported employment (16)
 - ☐ Other (17)
-

Q17 If other, please specify:

Q18 If clinical, which of these best describes your primary service setting?

- ☐ Public acute hospital (in or out-patients) (1)
 - ☐ Public rehabilitation (in or out-patients) (2)
 - ☐ Public community-based service (3)
 - ☐ Private hospital (4)
 - ☐ Private rehabilitation centre (5)
 - ☐ Occupational rehabilitation service (6)
 - ☐ Private practice (7)
 - ☐ Health promotion project/service (8)
 - ☐ Non-government agency/ charity (9)
 - ☐ Residential care (10)
 - ☐ School/ educational centre (11)
 - ☐ Out of school hours/ vacation program (12)
 - ☐ Day centre/ Day hospital (13)
 - ☐ Residential psychosocial home/ group home (14)
 - ☐ Industry (15)
 - ☐ Justice system (16)
 - ☐ Other (17)
-

Q19 If other - please specify:

End of Block: Default Question Block

Start of Block: Your research engagement

Q21 About your engagement in research

Q22 Are you currently involved in research?

- ☐ Yes - currently doing research (1)
- ☐ Previously involved in research (2)
- ☐ Not currently involved but planning to be (3)
- ☐ Not planning to be involved in research (4)

Q23 Level of research engagement: Over the last 12 months have you done any of the following as an OT?

	Yes (1)	No (2)
Read a published research study (1)	<input type="radio"/>	<input type="radio"/>
Attended any training on how to use research or evidence (2)	<input type="radio"/>	<input type="radio"/>
Read a systematic review, scoping review or evidence synthesis (3)	<input type="radio"/>	<input type="radio"/>
Critiqued the content of a research article (4)	<input type="radio"/>	<input type="radio"/>
Discussed the content of an article with others (e.g journal club) (5)	<input type="radio"/>	<input type="radio"/>
Searched for research articles in an area of interest using a general search tool e.g Google (6)	<input type="radio"/>	<input type="radio"/>
Searched for research articles on a research database (e.g Medline, Scopus etc) (7)	<input type="radio"/>	<input type="radio"/>
Involved in planning a research study/ proposal (8)	<input type="radio"/>	<input type="radio"/>
Involved in an application for research funding (9)	<input type="radio"/>	<input type="radio"/>
Involved in an ethics approval submission (10)	<input type="radio"/>	<input type="radio"/>
Involved in recruiting research participants (11)	<input type="radio"/>	<input type="radio"/>
Collected data for a research study (e.g client data, interviews etc) (12)	<input type="radio"/>	<input type="radio"/>
Involved in basic data analysis (13)	<input type="radio"/>	<input type="radio"/>
Involved in drafting sections of a research manuscript (14)	<input type="radio"/>	<input type="radio"/>

Involved in writing an abstract
for a conference presentation
(15)

☐☐

Involved in a poster
presentation for a conference
(16)

☐☐

Involved in an oral
presentation at a conference
(17)

☐☐

Evaluated abstracts for a
conference (18)

☐☐

Wrote up a research study for
publication (19)

☐☐

Conducted a peer review of a
submitted research
manuscript (20)

☐☐

Lead a research project (e.g
planning, budget, ethics,
management) (21)

☐☐

Supervised higher degree
research (PhD, Masters by
research, honours). (22)

☐☐

Supervised student research
projects (23)

☐☐

Examined research theses
(24)

☐☐

Integrated research into
clinical work (25)

☐☐

Q24 If you have integrated research into practice, give examples below:

Q25 EDMONTON RESEARCH ORIENTATION SURVEY (EROS)

Q26 Please indicate your agreement with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Research improves cost effectiveness of clinical care (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinicians need to have enough research skills to understand research articles (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would be enjoyable to work as part of a research team (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have tried to learn enough about research to be able to understand research articles (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators should encourage clinicians' involvement in research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research can improve practice (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a leader in my professional field (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Carrying out a research project has changed the way I do my work (8)

☐☐☐☐☐

I am actively involved in doing clinical research (9)

☐☐☐☐☐

I am an excellent researcher (10)

☐☐☐☐☐

Reading the research literature makes me feel that I am keeping up with my field of practice (11)

☐☐☐☐☐

My job satisfaction is related to my ability to do research (12)

☐☐☐☐☐

I share my innovations through in practice through presentations and written articles (13)

☐☐☐☐☐

When there is evidence available clinical practice should be based on research findings (14)

☐☐☐☐☐

Evaluating practice interventions is important even if it takes time away from direct clinical care. (15)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Research articles provide me with information that helps me with my day-to-day work (16)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Clinicians should rely more on research evidence than clinical experience (17)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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When I read the research literature I realise that others have similar questions and concerns (18)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I often question the effectiveness of established interventions (19)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Hearing research presentations has changed the way I practice (20)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Reading the research literature makes me aware of the complexity of different issues (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have changed my clinical interventions after discussing research with colleagues (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I recommend interventions based on the research findings (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading the research literature helps to define the areas in which I am competent to practice (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to use my own money to attend a conference I am interested in (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New ideas about clinical practice are exciting (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am constantly looking for new	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

information to
help my work
(27)

Keeping up
with new
information
helps my
work (28)

When I have
done
research
myself it has
given me
more
confidence
working in
that area (29)

I am capable
of developing
new or
revised
interventions
which help
clients (30)

I like to
incorporate
new ways of
doing things
into my
practice (31)

I do not have
time to
conduct or be
involved in
research (32)

I do not have
the skills to
conduct
research (33)

There is a
lack of peer
support for
research
activity (34)

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

I would like to
do more
clinical
research (35)

Resources
necessary to
do clinical
research are
not available
(36)



Q29 Barriers and facilitators to research engagement

Q30 What would help you to be more engaged in research?

- ☐ More awareness of research opportunities (funding, research groups etc) (1)
- ☐ More confidence about statistics (2)
- ☐ Being aware of research that is going on where I work (3)
- ☐ Knowing how to get involved in research (4)
- ☐ Knowing how to start a research project (5)
- ☐ Availability of research funding (6)
- ☐ An online research toolkit including information about how to conduct a research project (7)
- ☐ Option to undertake a funded post graduate research qualification (8)
- ☐ Mentorship by someone more experienced in research (9)
- ☐ Networking opportunities with other health professionals and OTs involved in research (10)
- ☐ Opportunity to take a funded short period of time out of my day-to day role to experience research first hand (11)
- ☐ Opportunity to become a co-investigator on ongoing research projects (12)
- ☐ Financial support to attend conferences (13)
- ☐ Other (14)

Q31 If other - please specify

Q32 I consent to my survey responses being used for research purposes.

☐ Yes (1)

☐ No (2)

End of Block: Your research engagement
